



Yearly Status Report - 2013-2014

Part A

Data of the Institution

1. Name of the Institution		GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (AUTONOMOUS)
Name of the head of the Institution	Dr M F RAHIMAN	
Designation	Principal	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	08912783722	
Mobile no.	9949150136	
Registered Email	principalgvpcdpgca@gmail.com	
Alternate Email	info@gvpcdpgc.edu.in	
Address	SECTOR-8, MVP COLONY	
City/Town	Visakhapatnam	
State/UT	Andhra Pradesh	
Pincode	530017	
2. Institutional Status		
Autonomous Status (Provide date of Conformant of Autonomous Status)	30-Oct-2006	

Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	B V Appala Naidu
Phone no/Alternate Phone no.	08912737719
Mobile no.	9885897220
Registered Email	gvpcdpgciqac@gmail.com
Alternate Email	an_bejjipuram@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gvpcdpgc.edu.in/wp-content/uploads/2019/05/aqar-2012-13.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gvpcdpgc.edu.in/wp-content/uploads/2019/05/13-14-academic-calender.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	83.50	2007	01-Jun-2007	31-May-2012

6. Date of Establishment of IQAC	16-Jul-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Role of autonomy and quality assurance in higher education Issues and challenges	22-Jul-2013 2	55

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
V V Devi Prasad Kotni	career award for young teacher	AICTE	2013 2	183500

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Considerable number of research publications in reputed journals 2. A good number of the students participated in inhouse and in outhouse sports competitions. 3. Central auditorium was built and convocation was organized in it successfully. 4. A Science ExpoTEXAGRA, was organized by Departments of Engineering Programs. 5. An MoU was signed to train commerce students in Tally. 6. Obtained grants from AICTE to conduct three National level seminars.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Proposed to motivate faculty to publish papers in reputed journals and to appear for NET/SET	Considerable number of research publications in reputed journals

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Apna Box This is a software Module used for the Academic Purpose. By using this software the student academic, attendance details are maintained. Faculty of the institution use this software for posting attendance online and sending the Attendance details to the parents through SMS. Each faculty is assigned specific credentials through which they are logged into the software and post attendance.</p> <p>Globareena By using this software students are trained in English communication skills. This software is installed in English lab through which listening as well as speaking skills of students will be trained and tested.</p> <p>Examination Software The Examination Cell of Gayatri Vidya Parishad College for Degree and PG Courses adopted a software for assessment of results and preparation of marksheets and Provisional Certificates of both Under graduate and Post Graduate programs. This software can be further extended to prepare hall tickets, room plans and other examination related applications.</p> <p>CompuTax This Software is used for salary and regular TDS Calculations for the Income tax related computations of the staff.</p> <p>Web portal The Gayatri Vidya Parishad College for Degree and PG Courses is having its own webportal named www.gvpcdpgc.edu.in, through which all academic and administrative activities are linked through. This website is used to display student results Academic Calendar List of Holidays Fees particulars Syllabus Examination timetables and Circulars etc.</p>

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Date of Revision
BCom	008	04/07/2013
MBA	051	02/07/2013
MA	054	01/07/2013
MCA	070	05/07/2013
MSc	072	08/07/2013
MSc	059	02/07/2013
BBM	009	05/07/2013
BSc	003	05/07/2013
BSc	005	05/07/2013
BSc	004	06/07/2013
BSc	001	02/07/2013
BSc	011	05/07/2013

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
MBA	17/06/2013	FINANCIAL MANAGEMENT	20/01/2014
MBA	17/06/2013	HUMAN RESOURCE MANAGEMENT	20/01/2014
MA	20/06/2013	CONTEMPORARY HR PRACTICES	04/08/2014
MA	20/06/2013	LABOUR LAWS	28/12/2013
MCA	17/06/2013	FUNDAMENTALS OF PROGRAMMING METHODOLOGIES	22/07/2013
MCA	17/06/2013	DOT NET TECHNOLOGIES	23/12/2013
MSc	17/06/2013	FUNDAMENTALS OF PROGRAMMING METHODOLOGIES	22/07/2013
MSc	17/06/2013	DOT NET TECHNOLOGIES	23/12/2013
BBM	10/06/2013	ENTREPRENEURSHIP AND SMALL BUSINESS DEVELOPMENT	18/06/2013
MBA	15/07/2013	RETAIL MANAGEMENT,	05/08/2013
MBA	17/06/2013	ENTREPRENEURSHIP DEVELOPMENT	15/07/2013
MBA	17/06/2013	SALES AND	22/07/2013

		DISTRIBUTION	
BBM	10/06/2013	MARKETING MANAGEMENT	22/07/2013
BCom	17/06/2013	TALLY	19/08/2013
BCom	17/06/2013	MANAGEMENT ACCOUNTING	16/12/2013
BSc	17/06/2013	EMBEDDED SYSTEM	19/08/2013
BSc	17/06/2013	DIGITAL ELECTRONICS	06/01/2014
BSc	17/06/2013	INORGANIC AND ORGANIC CHEMISTRTRY	17/06/2013
BSc	03/06/2013	CHEMISTRY AND INDUSTRY	06/01/2014
BSc	03/06/2013	WAVES AND OSCILLATIONS	08/07/2013
BSc	10/06/2013	MODERN PHYSICS	06/01/2014
BSc	10/06/2013	PROGRAMMING IN JAVA	17/06/2013
BSc	10/06/2013	WEB TECHNOLOGY	08/01/2014
BTech	10/06/2013	ELECTRONIC DEVICES	09/07/2013
BTech	10/06/2013	PROJECTION PLANNING AND MANAGEMENT	17/06/2013
BTech	10/06/2013	GRAPHICS & MULTIMEDIA	17/06/2013
BTech	10/06/2013	MECHANICAL ENGINEERING AND DRAWING	20/06/2013

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Dates of Introduction
MBA	02/07/2013
BCom	04/07/2013
BCom	04/07/2013
BSc	05/07/2013
BSc	05/07/2013
BSc	06/07/2013
BSc	02/07/2013

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Date of implementation of CBCS/Elective Course System
No data entered !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
DB2	02/07/2013	19
Human Values and Professional Ethics	02/07/2013	154
Embedded System Design	02/07/2013	55
Tally	02/07/2013	40
Excel	02/07/2013	200
Soft Skills	02/07/2013	100

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
MBA	169
MA	23
BBM	128

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Semester wise student feedback is being obtained from all the students at the end of every semester with regard to the conduct of course curriculum teachers effectiveness in teaching, skills of the teacher teachers ability to direct students towards right careers and encouraging them towards realizing their ambition etc The feedback collected is analyzed systematically with the help of the research tools and informed to the teachers so as to improve and enhance their teaching capabilities intern resulting in the elevation of the developmental image of the institution The feedback mechanism is considered to be an important tool in building institutional image graph

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Number of seats available	Number of Application received	Students Enrolled
BSc	62	108	62
BSc	82	135	82
BSc	83	103	83

BSc	123	155	123
BSc	62	90	62
BCom	162	201	162
BBM	165	165	165
BTech	72	29	58
BTech	72	19	45
BTech	72	29	62
BTech	72	30	64
MBA	180	18	144
MCA	126	15	41
MSc	44	5	28
MA	44	19	23
MSc	33	3	32

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2013	2483	712	85	46	5
No data entered !!!					

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
136	20	3	8	2	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Gayatri Vidya Parishad believes in teaching-learning activity inside and outside the classroom. Mentoring is a collaborative learning relationship that proceeds through stages over time and has the primary goal of helping a less experienced person acquire the essential competencies needed for success in that person's chosen career.

Mentor plays a vital role in educational institutions. The system of mentoring in our college not only for acquisition of the knowledge and skills of the students but also students can learn professional socialization getting personal support and facilitate success in graduation and beyond. Quality mentoring in our college greatly enhances students' chances for success. Students who experience good mentoring also have a great chance of securing academic tenure-track positions, or greater career advancement potential in administration or sectors outside the college. The Mentor and Student ratio of our college is 1 for 30. The teachers who are the mentors for the specific student or group of students keep an eye on the allotted students. The mentoring interactions are formal as well as informal, short or long, planned or spontaneous. The mentoring may involve more complex activities such as providing advice or guidance and answering complex questions. Mentors can help students by bringing together ideas from different contexts to promote deeper learning. The roles played by mentors can change across the experience and can be accomplished by different individuals or a team of individuals. The endeavors of allotted students are well ushered by the mentors in our college. The mentors also monitor attendance in individual subjects, track the development of the academic work and motivate the students

on a constant basis. The mentors will counsel and advice the students on basis of their assessment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2988	131	1 : 23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
146	131	15	15	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2013	G Lakshmi Narayana	Assistant Professor	NSS Best program officer at District level by Govt of AP
2013	Dr M F Rehiman	Principal	Nominated to Academic Senate by AndhraUniversity
2013	Dr K V V Devi Prasad	Assistant Professor	Career Award for Young Teacher AICTE NewDelhi
2014	Dr K V V Devi Prasad	Assistant Professor	Siksha Rattan Puraskar india International Friendship Society New Delhi
2013	Dr D Sunanda Devi	Assistant Professor	Best Young Scientist Award in World Bio-Diversity Congress, 2013 by Global Scientific Research Foundation and Chiang Mai Rajabhat University, Thailand

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	001	2/3	15/04/2014	15/05/2014
BSc	003	2/3	15/04/2014	15/05/2014

BSc	004	2/3	15/04/2014	15/05/2014
BSc	005	2/3	15/04/2014	15/05/2014
BSc	011	2/3	15/04/2014	15/05/2014
BCom	008	2/3	15/04/2014	15/05/2014
BBM	009	2/3	17/04/2014	15/05/2014
BTech	0008	2/4	09/05/2014	16/06/2014
BTech	0010	2/4	09/05/2014	16/06/2014
BTech	0012	2/4	09/05/2014	16/06/2014
BTech	0020	2/4	09/05/2014	16/06/2014
MBA	051	2/2	28/04/2014	10/07/2014
MCA	070	2/3	30/04/2014	10/07/2014
MSc	072	2/2	30/04/2014	10/07/2014
MSc	059	2/2	23/04/2014	10/07/2014
MA	054	2/2	25/04/2014	10/07/2014

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.gvpcdpgc.edu.in/co_po_pso/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
003	BSc	39	34	87%
004	BSc	44	39	89%
005	BSc	77	72	94%
011	BSc	23	23	99%
008	BCom	114	104	91%
009	BBM	128	112	88%
051	MBA	165	156	95%
070	MCA	88	88	99%
072	MSc	28	28	99%
059	MSc	29	19	66%
054	MA	28	28	99%

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes

Name of the teacher getting seed money

Dr.P.V.S.L.Jagadamba and others

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No data entered !!!				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	3	UGC	5.67	3.36
Major Projects	3	AICTE	5.5	0.01
Major Projects	2	UGC	1.83	1.25

3.2.2 – The institution provides seed money to its teachers for research,

396000

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No data entered !!!		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No data entered !!!				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No data entered !!!					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Management	"2
Mechanical Engineering	"2
Organic Chemistry	"4

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Management	3	
International	Mechanical Engineering	3	
International	Biotechnology	1	
International	Physics	1	

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Management	2
Statistics	1

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No data entered !!!			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No data entered !!!						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No data entered !!!						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	49	0	0
Presented papers	0	13	0	0

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
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No data entered !!!

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No data entered !!!				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Population day	NSS	5	45
Traffic safety seminar	NSS	10	90
Traffic safety awareness rally	NSS	20	85
Independence day	NCC	20	50
Ozone day	NSS	10	92
Flash mob on ozone depletion	NSS	10	55
Beach cleaning	NSS	20	50
Gandhi Jayanthi	NSS	10	30
National integration day	NSS	5	25
NSS special camp	NSS	3	98

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC	Best NCC Officer	Visakhapatnam NCC Group 13 Andhra Battalion	50

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES	Swachh Bharath	20	45
NSS	GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG	AIDS day	5	50

COURSES

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No data entered !!!			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No data entered !!!					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No data entered !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
465	460

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	SOUL 2.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	50810	10096627	3470	318978	54280	10415605
Reference Books	2588	548280	175	23945	433	78773
e-Books	93839	11500	0	0	1876	23000
Journals	89	135612	0	0	178	28032

e-Journals	6000	5000	0	0	1200	10000
Digital Database	5	851303	0	0	5	851303
CD & Video	212	18000	0	0	212	18000
Library Automation	2	40000	0	0	2	40000

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No data entered !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	464	91	58	10	225	32	48	4	
Added	80	80							
Total	544	171	58	10	225	32	48	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No data entered !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5	4.7	20	19.75

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Infrastructure and other amenities on the campus are regularly maintained since proper maintenance and timely upgradation of these are essential for enhancing the quality of the teaching learning process of any institute of higher education. Physical Infrastructure At the end of each academic year during vacation maintenance and other repairs of classrooms, buildings and other amenities like playgrounds, hostels, canteens is taken up by the civil work personnel. Cleaning of wastewater disposal systems, drainages, etc is also supervised. The College has electrical maintenance staff to ensure

uninterrupted power supply and maintenance of electrical assets. The maintenance of equipment like Generator Sets, General Lighting, etc. are undertaken as per their preventive maintenance schedules, guidelines by the equipment supplier. Academic Infrastructure The academic infrastructure facilities in the college are furnished according to the statutory regulations. Necessary equipment and materials are procured to deliver to the students the best standards of education. Before the commencement of the academic year, depending on the intake of students, head of departments propound the requirement of classrooms to the Principal. The classroom allocation is done by the Principal and the HoDs in a meeting and the same is communicated to the faculty and students of the respective departments. Seminar Halls and Labs are serviced before the start of all semester in all the departments. Teaching aids such as LCD Projectors, PA Systems, Laptops, Desktops, Printers, WiFi etc. are maintained by IT staff in the department. All the departments conduct a periodic audit to ensure timely corrective action for proper functioning of the various equipment. Computers, servers and other lab equipment are serviced through annual maintenance contracts AMCs as per the stipulations of the suppliers of these systems. The lab software is regularly updated, and new software purchased as and when new labs are introduced. Lab in charges record the details of consumable and non-consumable equipment in respective stock registers. Library and Learning Resources Annual stock verification of all the learning resources including books, e-resources and digital lab is taken up by the library committee. For issue and return of books, SOUL software is used and upgraded regularly. Library Management System is used for effective functioning of library. Sports facilities are provided, and students are encouraged to take part in inter class, college, university and national competitions. Sports Committee oversees the purchase of equipment from time to time and provision of playgrounds and upkeep of these facilities. They prepare a schedule of sports activities for the entire year at the beginning of each academic year.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Gayatri Vidya Parishad Fee Concession for Economically deserving poor	110	231800
Financial Support from Other Sources			
a) National	Gnanabhumi	1024	24874805
b) International			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge courses	02/07/2013	246	Gayatri Vidya Parishad College for Degree and PG Courses

Personal Counselling	01/06/2013	700	Gayatri Vidya Parishad College for Degree and PG Courses
Guidance for competitive examinations	12/03/2014	8	Talent Sprint, Gayatri Vidya Parishad College for Degree and PG Courses
Career Counselling	01/06/2013	651	Sun Leadership, Gayatri Vidya Parishad College for Degree and PG Courses
Softskill development	18/07/2013	663	Devmen IT, Gayatri Vidya Parishad College for Degree and PG Courses
Remedial coaching	14/10/2013	322	Gayatri Vidya Parishad College for Degree and PG Courses
Language lab	01/06/2013	999	Globarena, Gayatri Vidya Parishad College for Degree and PG Courses

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2013	Career counselling	11"	244	19	156

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	11	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1. Amazon 2. Chegg India 3. Cryo Bank	733	128	IDBI BANK RAMKEY GROUP , HYDERABAD	55	28

4. CTS 5. ICICI Lombard 6. IndusInd Bank 7. Just DiaL 8. WIPRO 9. Amazon.com 10. Stratadigm 11. WIPRO			SWARNALATHA SPINNING MILLS, ELURU HSBC, VIZAG IT RECRUITER , XCEL SOLUTIONS CO RPORATION, VI ZAG IT RECRU ITER, ACCENTU RE-BPO SWIFT SOLUTIONS CO RPORATION, VI ZAG DWAITHI TECHONOLIGIE S. HYDERABAD HOBEL TECHNOLOGIES AUROBINDO PHRM	
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2014	20	B.Sc, B.Com,	MPCS, MECS, COMM,	GITAM, PYDAH, ANDHRA UNIVERSITY, GVPCDGGPC, CHRIST UNIVERSITY	M.Sc Physics, MBA, M.Sc

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	Reg no/ Rollno for the examination
Any Other	1	12010965
Any Other	1	36110157
Any Other	1	36050063
Any Other	1	012080193

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
District level NSS youth Festival	Intercollege-cultural	65
Flash mob	Institution level-cultural	28
Cultural programme on Republic Day	Institution level-cultural	22

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2013						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To encourage the participative role of students in the administration and to inculcate the spirit of democracy and leadership among the students, the college has adopted the system of permitting 02 nominated members called Class Representatives preferably a boy and a girl from each class to perform the duties of the Student Council. Usually, the active and meritorious students of the class are unanimously nominated as Class Representatives by the students. They have a Whatsapp group for effective communication and interaction. The functions of the group in the last five years include The student participation in the council and various academic and administrative bodies and committees helps them gain experience of conducting meetings, making decisions and managing an organization. As CRs, students play a vital role in the planning of College events such as rallies, awareness campaigns, conducting Freshers Day, Independence Day and Teachers Day etc. They receive guests, anchor programs, and organize the whole event on their own. They also assist administration in organizing various programs such as Blood Donations Camps, Campus Recruitment Drives or Fund Raising. As members of various committees, the CRs reflect the opinion of the students. As members of Boards of Study, they exercise a say on framing the syllabi and the pattern of question papers. They also play a crucial role in designing the academic calendar, and curriculum, along with fixing the dates of examinations, vacations and re-opening. Further, they also undertake the responsibility of maintaining discipline and clean and green on the campus. The CRs propose ideas, place requests, and provide feedback to the administration in a democratic manner on various aspects to initiate corrective measures wherever needed. Thus, under the supervision of teachers and the Principal, the students acquire administrative skills, civic responsibility, leadership, problem solving, and teamwork. List of Various Committees Class committee / Class Representative Committee / Class Review Committee Departmental Board of Studies Placement Committee Library Committee Industry Institute Partnership Cell Committee for Capacity Building among SC/ST Students Sports and Cultural Committee Extension Activities Committee Alumni Committee Grievance Redressal Committee Anti Ragging Committee Anti Sexual Harassment Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

We have one alumni association. Gayatri Vidya Parishad Post Graduate Alumni Association has been formed and registered at Office of Registrar of Societies in the city of Visakhapatnam, registered vide No. 730/2005, Act, 35 of 2001, on 7th April 2005 with the following broad objectives a. To share the experiences and knowledge among the members. b. To provide valuable suggestions for the development of the Department. c. To help the Department in the arrangement of summer projects/industrial visits/placements for the students. d. To carry on any activity of a charitable nature and of general public utility. e. To guide the students by sharing the industry experiences. It is not surprising to find 1 to 2 generations of students from the same family graduating from this institution. The alumni take pride in claiming their belongingness to the institution. They identify themselves with their alma mater so much that any

major or minor contribution they make is taken as a god sent opportunity to discharge their indebtedness to this institution. Equally, the institution deems it an honor to claim its alumni as the main source of strength and publicity. Hence, the college has institutionalized the culture of honoring its alumni. More than a fifty members of alumni are serving this institution in teaching/ non-teaching cadres. The essence of Alumni Association is achieved effectively through various events and programs such as maintaining alumni website and maintaining alumni database, visits to campus, providing jobs for alumni, encouraging giving back by alumni, Seminars/lectures, mentoring, internships, placement, alumni reunions. The Alumni contribution includes The Alumni sponsors invaluable Library Books. The alumni members extend their support academically and guide the students to choose the right path for their brighter future. The Alumni are Invited for Seminars/Talks/ Guest Lectures The Alumni acts as member of BoS Alumni also form the active members of IQAC. Their inputs are very significant in bringing developments and quality enhancements.

5.4.2 – No. of registered Alumni:

684

5.4.3 – Alumni contribution during the year (in Rupees) :

No data entered !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Date Number of Students attended 12-10-2013 295 8-2-2014 UG 36 16-3-2014 PG 27

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management stand out as the two main strengths of the institution. The College administration is so structured as to delegate authority and operational freedom to various functionaries in academic, administrative and financial matters. Decentralization which leads to participative management has resulted in successful execution of tasks by reducing the burden of work on individuals and distributing responsibilities as per their abilities. The Governing Body is the apex body followed by a hierarchy of Staff Council, IQAC/Academic Cell and Finance Committee. Further, there are various committees from college level to department level for attending to various matters like making policies, moving proposals and executing tasks. All the faculty participate in committees. Students and non-teaching staff are made members wherever possible. Decisions are made based on feedback and deliberations. The Governing Body takes all major policy decisions and reviews their execution. Departments/Faculties have autonomy in planning and executing curricular, co-curricular and extracurricular activities. Records are maintained on all matters and at all levels. Participative Management Faculty is involved through committees such as Disciplinary Committee, Anti-Ragging Committee, Grievance Cell, Placement committee etc. for the day-to-day maintenance of the college. The Principal constitutes committees/cells with well-defined responsibilities taking due approval of Staff Council.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p align="center">Research and Development</p>	<p>Promote research culture in the College and strive for research .Strengthen support for interdisciplinary research, action research and exploratory research. Create and enhance both physical and virtual infrastructure for promoting research, scholarship, creativity, including libraries, e-resources and shared research facilities, in particular. Create an aptitude for research among students. There is a Research Centre recognized by Andhra University guiding candidates in Doctoral Program. Research studies and consultancy projects are undertaken by the teachers. Teachers are encouraged to regularly publish in reputed peer reviewed journals and magazines.</p>
<p align="center">Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Create and update state-of-the art infrastructure and excellent laboratories in the institution to strengthen the academic outcome and enhance the learning experience of the students. Continuously upgrade the library by building physical and online resources. Create and maintain the right learning ambience to achieve academic and research excellence. Well established Library with Independent Building spread in an area of 12,300 sft. over two floors. Ground Floor accommodates Book Circulation Section, News Papers Section, Digital Library and Reprography / Photocopy. First Floor accommodates Reference Books, Current Periodicals, Back Volumes of Periodicals and Previous Question Papers. Equipped with Modern infrastructure, with a reading capacity for 150 Users. Having a collection of more than 60,000 Volumes. Subscribing more than 5000 plus Online E-Journals through UGC INFLIBNET and AICTE - INDEST Consortia .Subscribing more than 70 plus Print Journals and Magazines. Automated Library House Keeping operations by using SOUL Integrated Library Management Developed by UGC INFLIBNET Center.</p>
<p align="center">Human Resource Management</p>	<p>Time and Attendance are monitored on regular basis Performance record is maintained through IQAC and Performance appraisal is conducted Faculty and Staff recruitment are always based on</p>

	merit
Industry Interaction / Collaboration	Institution has continuous interaction and collaboration with Industry to fill the gap between Industry Academia. With this the departments in the college established an association in terms of MOUs and other tie ups. Due to this interaction the students got internships in the respective industries.
Admission of Students	Though the College is Autonomous it follows the rules and regulations of the Andhra Pradesh State Council of Higher Education in the admission process. The applications are received directly from individual student aspirants, their parents or guardians. The Admission Committee maintains the records of all student applications and admissions. The eligible students are given scholarships as per the Government norms and procedures laid by Government of Andhra Pradesh. In case of cancellation of admission, the college never refund any fee paid by the student.
Curriculum Development	Strengthen the academic content of the programs by introducing new courses aimed to meet the changing demands in the employment market, to set up enterprises or opt for higher studies. To design and develop courses to realize the Mission of the College through the attainment of Program Outcomes. Create and sustain a system of Outcome Based Learning by focusing on continuously mapping the Course Outcomes with the Program Outcomes for all the Programmes in the College.
Teaching and Learning	Recruit competent teachers who have excellent knowledge, positive attitude, and effective teaching skills with special focus on recent and emerging trends on concepts in their domain. Increase the number and improve the quality of the faculty members in strategically important academic areas. Encourage faculty to attend FDPs and online courses for continuous up gradation of their knowledge in the area of their specialization as well as to create awareness on contemporary topics which helps in their academic enhancement. Organize workshops and seminars in emerging areas. . To motivate and retain talented teachers,

	performance oriented reward system is evolved. Adopts strategies to strengthen industry institute interaction to facilitate excellence in teaching - learning.
Examination and Evaluation	The conduct of online examination is introduced to enrich the academic performance of the students .In the process of the continuous assessment, the college conducts a descriptive and an online objective tests in a semester wherein the student gets an opportunity to experience both the forms of examinations. The conduct of E-examinations allows the students to score well. Online payment of examination fee is introduced for the smooth financial transactions. A new software is bought for an effective and an error free planning and execution of the examinations. The quality of the examination planning improved with the introduction of the software.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	yes
Administration	yes
Finance and Accounts	yes
Student Admission and Support	yes
Examination	yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2013	P.R. Pavani	A two-day national workshop on		500
2013	Smt. P HimaJagathi	Two day National Conference on Strategic Quality Management		500
2013	Prof. S. Rajani	CII session on		1000
2013	Prof. B. Madhukar	CII Session on Companies Act 2013		1500

2013	Smt. S. Pushpalatha	National Conference on Role of SEZ		3000
2013	Smt. Sri Chandana	National Conference on Managerial Challenges in Reinventing the Business Process		950
2013	Dr. A. Sairoop	Workshop on		1324
2013	Mr.P. Srinivasan	two day National Seminar on		500

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2013	Role of autoonmy and quality assurance in Higher Education		22/07/2013	23/07/2013	55	0
2013	Gandhi Tru steeship and CSR for Excluisve inclusive growth		11/12/2013	13/12/2013	210	0
2014	sustaining quality in management education challenges and impera tives		21/02/2014	22/02/2014	104	0
2013	Recent Trends in Banking		06/11/2013	07/11/2013	93	0

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

A 5-day Continueing Education Programme on Advanced Wireless and Mobile Network Technologies	2	03/10/2013	07/10/2013	5
UGC Sponored Short Term Course on Research Methodology	1	02/06/2014	07/06/2014	6
VLSI EDA Tools	1	06/02/2014	07/02/2014	2
Advances in Radar, Communications and Network Enabled Technologies	2	06/09/2013	07/09/2013	2
Advances in Manufacturing Processes	1	28/02/2014	01/03/2014	2
Two Day workshop on Recent Trends in Bioinformatics	1	17/05/2014	18/05/2014	2
Consumer Dynamics and Marketing Strategies in the Globalized Economic Era- Perspectives and Challenges	1	29/10/2013	30/10/2013	2
Recent Trends in Banking and Financial Services	1	06/11/2013	07/11/2013	2
Sustaining Quality in Management Education- Challenges and Imperatives	1	21/02/2014	22/02/2014	2
Consumer Dynamics and Marketing Strategies in the Globalized Economic Era- Perspectives and Challenges	1	29/10/2013	30/10/2013	2

Sustaining Quality in Management Education- Challenges and Imperatives	1	21/02/2014	22/02/2014	2
Recent Trends in Banking and Financial Services	1	06/11/2013	07/11/2013	2
Planning and Managing Human Resources	1	25/04/2014	09/05/2014	15
Sustaining Quality in Management Education- Challenges and Imperatives	1	21/02/2014	22/02/2014	2

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	15	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
YES	YES	YES

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Finance Committee prepares the Annual budget proposals for the College and budget estimates on the basis of the revenue received from student fees and other grants to meet the requirements. Additional grants required if any, based on revised budget estimates are sought from the management. The accounts audited regularly and the audited statements are submitted for the approval of the Governing Body.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
INDIVIDUALS and OTHER SPONSERS	30787999	Academics and events

6.4.3 – Total corpus fund generated

30787999

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Three member Academic Expert Committe	Yes	IQAC-Principal
Administrative	Yes	Three member Academic Expert Committe	Yes	IQAC-Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Parent Teacher Meetings Conducted in regular intervals 2.Parents feedback taken for each program 3.Every teacher/mentor is associated with a set of parents to interact and understand the grivinces of the respective student.

6.5.3 – Development programmes for support staff (at least three)

technical development training programmes are organized for and attended by support staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To organize sensitization programs on improving Research publications and to motivate the faculty to appear for NET/ SLET. 2.To speed up the construction of Central Auditorium and use for the forthcoming convocation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2013	Role of autonomy and quality assurance in Higher Education	22/07/2013	22/07/2013	23/07/2013	55
2013	Gandhi Trusteeship and CSR for Excluisve inclusive growth	11/12/2013	11/12/2013	13/12/2013	210
2014	sustaining quality in management education challenges and imperatives	21/02/2014	21/02/2014	22/02/2014	104
2013	Recent Trends in Banking	06/11/2013	06/11/2013	07/11/2013	93

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
MBA	08/08/2013	08/08/2013	141	37

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Started using LED Bulbs to conserve electricity Increasing green cover on campus Water conservation

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	
Ramp/Rails	Yes	4
Braille Software/facilities	No	
Rest Rooms	Yes	2
Scribes for examination	No	
Special skill development for differently abled students	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2013	1		04/11/2013	1	Road Safety Awareness	The road connecting the institution from the city is prone to accidents as it has lot of curves and bends.	184

2013	1		20/09/2013	1	Beach Cleaning Drive	As the coastal city attracts large number of tourists and visitors, it becomes necessary to upkeep and maintain the beach.	118
2014	1		04/02/2014	1	Traffic Awareness Drive	To create awareness on importance of helmets and seat belts among staff and students to prevent accidents	95

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Student Handbook	13/05/2013	The admitted students should always carry their Identity Cards for entry into the campus. The U.G students should come to the College in the prescribed uniform, failing which their entry will be restricted. The students are provided with concessional bus passes to commute.
Faculty Handbook	13/05/2013	Every staff member should maintain absolute integrity, a high sense of devotion to duty and high standard of conduct. The Staff members shall always be neatly dressed while on duty and keep their work place tidy and clean. The staff members should abide by the

disciplinary policy of the authority and non-compliance of the code of conduct/service rules/leaves or other rules is dealt with seriously.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sanskrit Day	13/08/2013	13/08/2013	157
Telugu BhashaDinotsavam	28/08/2013	28/08/2013	190
AntarjateeyaMatruBhashaDinotsavam	21/02/2014	21/02/2014	188
Traditional Day	10/01/2014	10/01/2014	220
UgadiSambharalu	29/03/2014	29/03/2014	155

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of Bicycles for Commuting 2. Car Pooling 3. Use of LED Bulbs 4. Reduce usage of paper 5. Reusable water bottle

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Capacity building initiatives for women 2. Industry Institute Interaction

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gvpcdpgc.edu.in/wp-content/uploads/2019/05/Best-Practices-13-14.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness GAYATRI VIDYA PARISHAD was established in the year 1988 by a group of eminent academicians under the visionary leadership of Late Prof. B.Sarveswara Rao garu, former Professor of Economics, Andhra University, Member - Planning Commission of India and a Cambridge mind with an objective of promoting value rich and quality focused higher education in distinct area of academics in the city of Destiny The Mission of the institution places emphasis on Academic excellence through value based education, Strong research base and sustainable development thereby leading to exponent for development of a holistic personality of a student intern resulting in the realization of institutions vision of CREATING HUMAN EXCELLENCE FOR A BETTER SOCIETY.A High Quality of academic excellence intertwined with value based education provides positive outcomes for the students by way of developing the suitable curriculum to meet the contemporary Industrial and social requirements through effective teaching and learning methodology blended with ethical values. The course based projects, social impact studies, certificate programs offered by the institution imparts the knowledge regarding cutting edge technologies enabling the students to carry out research activities. The research and consultancy centre of the institution is equipped with well furnished research labs to facilitate the academic and sponsored projects.Participation of the students in co-curricular and extra-curricular activities helps to enhance total development of personality of

students to face the turbulent times with a fortitude attitude. Experience gained through these activities turns very helpful to the students during internships and placement. In addition to Departments, IIPC and EDC units also organize expert lectures, invited talks, industrial visits which attribute to effective implementation of the curriculum. Skill Development programs are being organized regularly to students to upgrade their skills. Career guidance, personal counseling, training are well structured and integrated in to various academic programs through a mentoring system and central placement cell activity. Student participation in professional bodies and associations is encouraged. Many of our illustrious alumni are holding positions of responsibility in the corporate world as well as in public services and politics. Quite a few of them have established their own business and progressing in their chosen career paths. Alumni have a strong attachment to their alma mater and are prepared to connect among themselves as well as to the Institution.. Re-union meetings are helping them to be aware of the progress of the Institution. All the above mentioned efforts made by the institution leads to appreciable all round performance of the students by assuring academic excellence through value based education with strong research base finally paving way to sustainable development resulting in the realization of vision of the institution.

Provide the weblink of the institution

<https://www.gvpcdpgc.edu.in/wp-content/uploads/2019/05/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Feedback is an important mode of review taken from the stakeholders on the performance of the Institution. Along with teaching-learning process, student satisfaction, academic research contribution, the following issues are proposed to be taken up during the next academic year. 1. Encourage more teachers to register for PhD programmes. 2. Introduce more courses with employability potential. 3. Improve physical ambience and academic infrastructure. 4. Motivate faculty to publish more extensively. 5. To strengthen placements.